**MERRIMACK COLLEGE**

**Profesora Walles  
Intermediate Spanish II - SPA2020 Sections C,D**

**Tareas for VISTAS 3rd ed. (Lecciones 14-18)**

## Lección 14

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| 24/1 | En clase: | Introduction to course |
|  | Tarea: | Register on Vistas Supersite [www.vistas.vhlcentral.com](http://www.vistas.vhlcentral.com/) and explore site. Copy/study new vocab pp. 476-478 and do ex 1,2,3,4,5. |
| 26/1 | En clase: | Vocabulario de la ciudad y el correo |
|  | Tarea: | Watch Fotonovela for lesson 14 (pp. 480-1) and do exercises 1,2,3 p. 482. |
| 28/1 | En clase: | Direcciones a los lugares de interés , ortografía y cultura |
|  | Tarea: | Read about/ study the subjunctive in adjective clauses and do ex. in blue box, and 1,2, 4 pp. 486-488. **Blog #1 (set up wikispace and join spa2020.wikispaces.com)** |
| 31/1 | En clase: | Repaso del Subjuntivo, subjuntivo con clausulas adjetivos |
|  | Tarea: | Read about nosotros/as commands p. 490 and do ex. In blue box, 1,2 pp 490-1. |
| 2/2 | En clase: | Mandatos de nosotros, describo las presentaciones orales |
|  | Tarea: | Read about past participles as adjectives p. 493 and do ex. In blue box, 1,2,3,4. |
| 4/2 | En clase: | Participios pasados como adjetivos, lectura de Nada; Carmen Laforet p. 498-9) |
|  | Tarea: | Complete Recapitulación p. 496-7. **Blog #2 (Introduction to the class)** |
| 7/2 | En clase: | Repaso de la lección, Venezuela |
|  | Tarea: | Prepare a Google Doc presentation with another student to present in class on a Hispanic city that you would like to visit. Use vocabulary that you know (Lección 14 and Fotonovela expressions). Each student should have 10 lines. **Post to BLOG #3.** Do not read. Quiz grade. |
| 9/2 | En clase: | Senales viales, presentaciones orales, Escuchar p. 501 |
|  | Tarea: | Escritura: Use the Internet or Library to find and copy a picture of one of Luis Barragán’s buildings or spaces. Write 5 sentences and include the photo as **Blog #4** describing the photo and give your opinion. Quiz grade and may be re-written for an A**. Study for quiz on Lección 14.** |
| 11/2 | En clase: | Prueba de Lección 14 |
|  | Tarea: | Copy/study new vocabulary on health, well-being, nutrition and physical activities pp. 508-10 and do ex. 1,2,3,4,5,6. |

## Lección 15

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| 14/2 | En clase: | Vocabulario del bienestar y nutrición |
|  | Tarea: | Watch Fotonovela for lesson 14 and do ex.1,2,3 pp. 514. |
| 16/2 | En clase: | Ortografía y cultura; Lectura: “Un día de éstos”, Gabriel García Márquez |
|  | Tarea: | Read about/ study the present perfect tense indicative pp. 518-9 and do ex. in blue box and 1,2,3,4. **BLOG #5 (Responde a las preguntas de Interpretación p. 531)** |
| 18/2 | En clase: | Repaso del presente perfecto del indicativo |
|  | Tarea: | Read about/ study uses of the past perfect indicative tense pp. 522 and do ex. in blue box and 1,2 3. |
| 22/2\* | En clase: | Repaso del pluscuamperfecto del indicativo |
| martes | Tarea: | Read about/ study the present perfect subjunctive tense pp. 525 and do ex. in blue box, 1,2,3. |
| 23/2 | En clase: | Repaso del presente perfecto del subjuntivo |
|  | Tarea: | Prepare a dialogue where one student talks about a hard week he/she has had using the present perfect indicative and the other offers advice using the present perfect subjunctive. Use expressions from Lesson 15 and Fotonovela. Each student should have at least 10 lines. Do not read, Quiz grade. |
| 25/2 | En clase: | Presentaciones orales, Bolivia |
|  | Tarea: | Complete Recapitulación p. 528-9. |
| 28/2 | En clase: | Repaso de la lección |
|  | Tarea: | *Escritura: Write a 15 sentence description of your personal wellness plan as* ***BLOG #6****. Use “Tema” on p. 532 as a guide . May be re-written for an A.* ***Study for quiz on Lección 15.*** |
| 2/3 | En clase: | Lección 15 Prueba |
|  | Tarea: | Copy/study new vocab on the working world and interviews pp. 540-2 and do ex. 1,2,3,4,5,6,7. |

## Lección 16

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| 4/3 | En clase: | Vocabulario del mundo del trabajo |
|  | Tarea: | Watch Fotonovela for Lesson 16 and do ex. 1,2,3,4 pp. 544-6. |
| 7/3 | En clase: | Ejemplos de cartas comerciales y currículo vitae, ortografía y cultura |
|  | Tarea: | Escribe una carta comercial y currículo vitae para **BLOG #7** |
| 9/3 | En clase: | Read about/ the future tense pp. 550-1. Do ex. in blue box, and 1,2,3. Read about the future perfect tense pp. 554. Do ex in blue box and 1. |
|  | Tarea: | Read about the imperfect subjunctive pp. 556-7. Do ex in blue box and 1. |
| 11/3 | En clase: | Repaso del imperfecto del subjuntivo |
|  | Tarea: | Complete Recapitulación pp. 560-1. |
| 14/3 | En clase: | Repaso de la lección |
|  | Tarea: | Prepare an autobiography about your professional and personal plans for the future. Use the future and future perfect tense. Be sure to include where you will live and information about your family and career. You should have at lease 10 lines. Do not read. **Post as BLOG #8.** Quiz grade. |
| 16/3 | En clase: | Presentaciones orales, Nicaragua y República Dominicana |
|  | Tarea: | *Escritura: Final copies of Cartas y Currículo vitae.* ***Study for quiz on Lección 16*** |
| 18/3 | En clase: | Prueba de Lección 16 |
|  | Tarea: | Copy/study vocab on art, theatre and television pp. 574-5 Do ex. 1,2,3,4,5,6. |
| *Vacaciones de Primavera* | | |

## Lección 17

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| 28/3 | En clase: | Vocabulario de arte, películas y televisión |
|  | Tarea: | Watch Fotonovela for Lesson 17 pp. 578-9 and do ex. 1,2,3. |
| 30/3 | En clase: | Lectura, trampas ortográficas y cultura |
|  | Tarea: | Read about/ study the conditional pp, 584-5. Do ex. in blue box,1,2 |
| 1/4 | En clase: | Repaso de condicional |
|  | Tarea: | Read about/ study the conditional perfect pp. 588-9. Do ex in blue box and 1,2.3,4 |
| 4/4 | En clase: | Repaso del condicional perfecto |
|  | Tarea: | Read about/ study past perfect subjunctive p. 591. Do ex. in blue box, 1,2,3. |
| 6/4 | En clase: | Repaso del pluscuamperfecto del subjuntivo |
|  | Tarea: | Complete Recapitulación pp 594-5. |
| 8/4 | En clase: | Repaso de la lección, El Salvador y Honduras |
|  | Tarea: | Choose five things that you have done wrong (or make them up) and present what you would have done differently if you could redo them. Use the conditional perfect in your suggestions for improving the situation. You should have at least 10 lines. Do not read. Quiz grade.***Post as BLOG #9*** |
| 11/4 | En clase: | Presentaciones orales, lectura |
|  | Tarea: | *Escritura: Choose a piece of artwork from a hispanic artist and give your opinion of their work in* ***BLOG #10****.* ***Study for quiz on Lección 17****.* |
| 13/4 | En clase: | Prueba de Lección 17 |
|  | Tarea: | Copy/ study vocabulary on Las actualidades pp. 608-9. Do ex. 1,2,3,5,6. |

## Lección 18

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| 15/4 | En clase: | Vocabulario de las actualidades |
|  | Tarea: | Watch Fotonovela for Lesson 18 pp. 612-3 and do ex. 1,2,3. |
| 18/4 | En clase: | Lectura y cultura |
|  | Tarea: | Read about/ study use of the “Si clauses” pp. 618-9. Do ex. in blue box, and 1,2,3. |
| 20/4 | En clase: | Repaso de “Si clauses” |
|  | Tarea: | Read about/ study the uses of subjunctive pp. 622-3. Do ex.1,2,4. |
| *Vacaciones de Pascua* | | |
| 25/4 | En clase: | Repaso de los usos del subjuntivo |
|  | Tarea: | Complete Recapitulación pp. 626-7. |
| 27/4 | En clase: | Repaso de la lección, Paraguay y Uruguay |
|  | Tarea: | Prepare a Powerpoint presentation with another student using Google Docs and answer the questions in “Tema” on p. 630. Use pictures to enhance your presentation and post as **BLOG #11** |
| 29/4 | En clase: | Presentaciones Orales |
|  | Tarea: | Prueba de lección 18 |
| 2/5 | En clase | Lectura |
|  | Tarea: |  |
| 4/5 | En clase | Lectura |
|  | Tarea: |  |
| 6/5 | En clase: | Lectura |
|  | Tarea: | **Final BLOG #12** |